

There's An App For That!



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1. Counting Bear (\$0.99)
2. Candy Count (free*)
3. Ladybug Count (\$0.99)
4. Finger Count (\$0.99)
5. 1 2 3 Sheep (\$2.99)
6. Tric-Track (\$1.99)
7. Jungle Coins (\$2.99*)
8. Factor Samurai (free)
9. Motion Math (\$1.99)
10. Math Doodles (\$2.99)
11. Sym Shuffle (\$1.99)
12. Digicubes (Free)
13. Geoboard (Free)
14. 100s Board (\$2.99)
15. Tens Frame (\$1.99)
16. Doodle Fit (\$0.99)
17. Aydox (\$1.99)
18. Zarik (\$1.99)
19. Trainyard (\$.2.99)
20. Chocolate Fix (\$2.99)
21. Slice It! (\$0.99)
22. Zonr (Free)
23. Flow (Free)
1. 3D Brain (free)
2. Starwalk (\$2.99)
3. Multi Measures HD (\$1.99)
4. Viewfinder (\$9.99)
5. Geared HD (\$2.99)
6. Amazing Alex (\$2.99)
7. Simple Physics (\$1.99)
8. Monster Physics (free)
9. Explain Everything (\$2.99)
10. Comic Life (\$4.99)
11. Book Creator (\$4.99)
12. Skitch (free)
13. Coach's Eye (\$4.99)
14. NFB Pixstop (free)

App Name: _____

Educational App Evaluation Rubric

Purpose for App: _____

	4	3	2	1
Relevance	The app's focus has a strong connection to the purpose for the app and appropriate for the student	The app's focus is related to the purpose for the app and mostly appropriate for the student	Limited connection to the purpose for the app and may not be appropriate for the student	Does not connect to the purpose for the app and not appropriate for the student
Customization	App offers complete flexibility to alter content and settings to meet student needs	App offers some flexibility to alter content and settings to meet student needs	App offers limited flexibility to adjust content and settings to meet student needs	App offers no flexibility to meet student needs
Feedback	Student is provided specific feedback	Student is provided feedback	Student is provided limited feedback	Student is not provided feedback
Thinking Skills	App encourages the use of higher order thinking skills including creating, evaluating, and analyzing	App facilitates the use of higher order thinking skills including evaluating, analyzing, and applying	App facilitates the use of mostly lower order thinking skills like understanding and remembering	App is limited to the use of lower order thinking skills like understanding and remembering
Usability	Student can launch and operate the app independently	Student needs to have a teacher show or model how to operate the app	Student needs to be cued each time the app is used	App is difficult to operate or crashes often
Engagement	Student is highly motivated to use the app	Student uses the app as directed by the teacher	Student perceives app as "more schoolwork" and may be off-task when directed to use the app	Student avoids the use of the app and might complain when its use is required
Sharing	Specific performance summary or student product is saved in app and can be exported to the teacher or for an audience	Performance data or student product is available in app but exporting is limited and may require a screenshot	Limited performance data or student product is not accessible	No performance summary or student product is saved